

OFFICIAL RECORD OF RESULTS



Student Name: **Ms Filomena Daniella ROSSI**

Student ID: **201615221**

Date: 10th of July 2017

Course Name: **Bachelor of Business (IHRM)**

Year	Unit Code	Unit Name	Grade Points	Credit Points	Grade
Term 2, 2016					
	BUS101 - BMHS-Leura	Accounting Fundamentals	4.00	2	P
	BUS102 - BMHS-Leura	Management and Leadership	4.00	2	P
	BUS103 - BMHS-Leura	Research and Academic Skills	5.00	2	C
	BUS104 - BMHS-Leura	Sales and Marketing	4.00	2	P
	BUS105 - BMHS-Leura	Cross Cultural Studies	4.00	2	P
Term grade point average:			4.20	Term earned credit points: 10	
Term 3, 2016					
	HOS101 - BMHS-Leura	Food and Beverage Operations Management	4.00	2	P
	HTL101 - BMHS-Leura	Food and Beverage Management and Control	5.00	2	C
	HTL102 - BMHS-Leura	The International Hospitality Industry	4.00	2	P
Term grade point average:			4.33	Term earned credit points: 6	
Term 4, 2016					
	IP101 - BMHS-Leura	Industry Practicum I		8	NGP
Term grade point average:				Term earned credit points: 8	
Term 2, 2017					
	BUS201 - BMHS-Leura	Management Accounting	4.00	2	P
	BUS202 - BMHS-Leura	Economics	4.00	2	P
	BUS203 - BMHS-Leura	Business Law	4.00	2	P
	BUS205 - BMHS-Leura	Research Skills and Practices	4.00	2	P
Term grade point average:			4.00	Term earned credit points: 8	
Term 3, 2017					
	BUS204 - BMHS-Leura	Human Resource Management			
	HOS201 - BMHS-Leura	Operations and Environment Management			
	HTL201 - BMHS-Leura	Rooms Division Management			
	HTL202 - BMHS-Leura	Hotel and Resort Planning and Design			
Term grade point average:				Term earned credit points:	
Term 4, 2017					
	IP201 - BMHS-Leura	Industry Practicum II			
Term grade point average:				Term earned credit points:	
Term 2, 2018					
	BUS301 - BMHS-Sydney	Services Marketing			
	BUS302 - BMHS-Sydney	Business Management and Entrepreneurship			
	BUS303 - BMHS-Sydney	Organisational Development and Change Management			
	HTL302 - BMHS-Sydney	Revenue Management			

BLUE MOUNTAINS INTERNATIONAL HOTEL MANAGEMENT SCHOOL

ACADEMIC RECORD

OFFICIAL GRADING SYSTEM

Assessments will be graded HD, D, C, P, F. The following relationships exist between grades and marks:

85% - 100%	=	HD
75% - 84%	=	D
65% - 74%	=	C
50% - 64%	=	P
50%	=	SP
50%	=	TP
Below 50%	=	MF
Below 47%	=	F
Below 30%	=	SF

Below is an indication of the criteria used to determine grades.

High Distinction (HD)

Excellent performance indicating complete and comprehensive understanding and/or application of the subject matter; achieves all basic and higher-order intended goals for the assessment tasks; minimal or no errors of fact, omission and/or application present; clear and unambiguous evidence of possession of a very high level of required skills; demonstrate very high level of interpretive and/or analytical ability and intellectual initiative; very high level of competence.

Distinction (D)

Very good performance indicating reasonably complete and comprehensive understanding and/or application of the subject matter; achieves all basic and most higher-order intended goals for the assessment tasks; some relatively minor errors of fact, omission and/or application present; clear and unambiguous evidence of possession of a high level of required skills; demonstrates high level of interpretive and/or analytical ability and intellectual initiative; high level of competence.

Credit (C)

Good performance indicating reasonable and well-rounded understanding and/or application of the subject matter; achieves all basic but only a few higher-order intended goals for the assessment tasks; a few substantive errors of fact, omission and/or application present; clear and unambiguous evidence of possession of a reasonable level of most required skills; demonstrates reasonable level of interpretive and/or analytical ability and intellectual initiative; reasonable level of competence.

Pass (P)

Satisfactory performance indicating adequate but incomplete or less well-rounded understanding and/or application of the subject matter; achieves many basic but very few or none of the higher-order intended goals for the assessment tasks; several substantive errors of fact, omission and/or application present; clear and unambiguous evidence of possession of an adequate level of an acceptable number of required skills; demonstrates adequate level of interpretive and/or analytical ability and intellectual initiative; adequate level of competence.

Supplementary Pass (SP)

Satisfactory performance indicating adequate but incomplete or less well-rounded understanding and/or application of the subject matter after undertaking a supplementary assessment.

Terminating Pass (TP)

Satisfactory performance indicating adequate but incomplete or less well-rounded understanding and/or application of the subject matter. Awarded at the discretion of the Examination Committee and signifies the student will not continue to further study in that specialisation.

Marginal Fail (MF)

Unsatisfactory performance indicating inadequate and insufficient understanding and/or application of the subject matter to achieve a Pass; fails to achieve basic and higher-order intended goals for the assessment tasks; numerous substantive errors of fact, omission and/or application present; clear and unambiguous evidence of non-possession of most required skills; insufficiently demonstrates an adequate level of interpretive and/or analytical ability and intellectual initiative; inadequate level of competence.

Fail (F)

Unsatisfactory performance indicating inadequate and insufficient understanding and/or application of the subject matter; achieves few or none of the basic and higher-order intended goals for the assessment tasks; numerous substantive errors of fact, omission and/or application present; clear and unambiguous evidence of non-possession of most or all required skills; insufficiently demonstrates an adequate level of interpretive and/or analytical ability and intellectual initiative; inadequate level of competence.

Serious Fail (SF)

Unsatisfactory performance indicating inadequate and insufficient understanding and/or application of the subject matter; achieves none of the basic and higher-order intended goals for the assessment tasks; numerous substantive errors of fact, omission and/or application present; clear and unambiguous evidence of non-possession of all required skills; insufficiently demonstrates an adequate level of interpretive and/or analytical ability and intellectual initiative; inadequate level of competence.

GRADE POINT AVERAGE (GPA) CALCULATION

Each final Grade is awarded a numerical value as shown in the table below:

Grade	Value
High Distinction (HD)	7
Distinction (D)	6
Credit (C)	5
Pass (P) Supplementary Pass (SP) Terminating Pass (TP)	4
Marginal Fail (MF)	3
Fail (F)	2
Serious Fail (SF)	1

The following will not be counted in the calculation of GPA:

- Pass Non Graded /Non Graded Pass (PNG)/(NGP)
- Fail Non Graded (FNG)
- Withdrawal (W)
- Advanced Standing (AS)
- Incomplete (INC)

Where a student has a repeat unit, both grades will be counted towards the Grade Point Average, and both results will remain on the official academic transcript. The course GPA calculation does not include units for which Advanced Standing was granted.

GPA = Grade points for specific unit / Total number of units attempted.

CODING SYSTEM

The numbers assigned to subjects offered at Blue Mountains International Hotel Management School generally designate the program level and nature of the course.

- (1) A three character code to represent the subject area of the unit
- (2) One digit to represent the level of the unit:
 - 1 = 100 level
 - 2 = 200 level
 - 3 = 300 level
 - 5 = postgraduate level
 - 6 = postgraduate level
- (3) Plus additional digits to differentiate the particular unit.

PROGRAM UNITS

Undergraduate

- BBC / BUS - Business Core
- EVT / EVE - Event Management
- HRM / HTL - Hotel and Resort Management
- HOS - Hospitality Management
- IPH / E - Industry Placement Hotel/Event
- TEM - Tourism and Event Management
- THE - Tourism, Hospitality and Event
- TSM - Tourism

Postgraduate

- GHC - Hotel Core (Graduate Certificate)
- MHC - Hotel Core (Master)
- MHE - Hotel Elective (Master)
- GBM - Global Business (Master)



Blue Mountains International Hotel Management School at Torrens University Australia
 1 Chambers Road, Leura NSW 2780, Australia ABN 99 154 937 005
 Phone: 02 4780 1619 Fax: 02 9283 5092
 Email: student.services@bluemountains.edu.au
 Provider No: 03389E
 Web: www.bluemountains.edu.au

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Student ID: **201615221**

Date: 10th of July 2017

<u>Year</u>	<u>Unit Code</u>	<u>Unit Name</u>	<u>Grade Points</u>	<u>Credit Points</u>	<u>Grade</u>
Term 2, 2018					

Term grade point average:

Term earned credit points:

Term 3, 2018

BUS304 - BMHS-Sydney	Strategic Planning and Management
BUS305 - BMHS-Sydney	Ethical Business Management
HTL301 - BMHS-Sydney	Managing Hotel and Resort Facilities
HTL303 - BMHS-Sydney	The Leadership Experience

Term grade point average:

Term earned credit points:

Cumulative grade point average: **4.17**

Total earned credit points: **32**

Student does not have sufficient credit points and sequence of units for award of course qualification.

Student Services Manager

Program Director

END OF STATEMENT

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